

Discovery Bay International School (DBIS) is a co-educational school in the heart of Discovery Bay, Hong Kong. We focus on providing an outstanding education for all students within an inclusive and nurturing learning environment. We seek to inspire and empower students to fulfil their individual potential in a rapidly changing world. The school was established in 1983 to serve the local and expatriate community with primary school education and has since grown to include the Early Years Foundation Stage, Secondary and Sixth Form phases.

## OUR CORE VALUES

- We respect the needs and rights of each member of our community.
- We show care, kindness and compassion to others.
- We are supportive of each other.
- We embrace diversity and celebrate individuality.
- We are responsible and honest in our actions.

## OUR AIMS

- To promote a culture of excellent in teaching and learning.
- To provide an individualised and personalised approach to learning through small class sizes and flexible teaching methods.
- To provide a broad and balanced curriculum that reflects the international nature of the DBIS student community.
- To ensure a supportive, happy and secure environment for learning.
- To provide a range of extracurricular opportunities locally and internationally.
- To encourage the physical and emotional wellbeing of each individual.
- To use innovative pedagogy and technology to enrich learning.
- To work in partnership with parents, alumni and the local and wider community in the ongoing development of the school.
- To foster a learning community where every student, teacher, staff member, parent or DBIS alumni has an ongoing passion for learning.

## CURRICULUM & ASSESSMENT

At DBIS, we provide an education based on the English National Curriculum, enhanced by our unique international context. The medium of instruction is English, and Mandarin Chinese is taught in every year group throughout the school.

Student assessment is criterion-based and includes external and internal assessment and reporting. DBIS follows the IGCSE A\*–U/9–1 grading scale in Years 10 and 11. In Years 12 and 13, we follow the A Level A\*–E grading scale. **Students are not ranked at DBIS, and we do not calculate grade point averages.**

## YEAR 10 & 11 CURRICULUM

Our Year 10 and 11 students study a core of compulsory IGCSE subjects, comprising English (Language and Literature), Mathematics and Science (Single, Double or Triple Award). Students in Years 10 & 11 may choose up to four other subjects in addition to the compulsory ones, with one of these being an additional language: Mandarin Chinese, French or Spanish. They also take part in Physical Education and Learning for Life lessons. Inclusion and EAL students may have different pathways to support their individual requirements. On the following page is a review of previous IGCSE results.



### IGCSE Results

YEAR	A*/9-8	A*-A/9-7	A*-C/9-4
2023	29%	50%	89%
2022	38%	56%	89%
2021	36%	56%	95%

### A Level Results

YEAR	A*	A*-A	A*-C	A*-E
2023	19%	40%	82%	100%
2022	18%	44%	88%	100%
2021	13%	42%	82%	98%

### YEAR 12 & 13 CURRICULUM

Our Year 12 and 13 curriculum is mostly built around examination courses which lead to a General Certificate in Education at Advanced Level (A Level). A Levels are either linear or modular. For modular-based qualifications, students study a small number of modules in Year 12, which does include coursework for certain subjects, and sit these in Year 12 to gain an Advanced Subsidiary (AS) qualification; this represents the first half of an Advanced Level course of study. They then complete the remaining modules to gain the second half of the A Level, known as A2, in Year 13. For linear courses, students finish their whole A Level at the end of Year 13 and do not receive an AS grade at the end of Year 12. They may also take a range of assessments, which may include coursework, at the end of Year 13.

We also offer BTEC Level 3 qualifications in Business Studies and Travel and Tourism, which are equivalently valued to A Level qualifications. The BTEC Level 3 qualifications do not have examination components, and they use vocational scenarios and learning in order for students to develop knowledge and skills. They are assessed through portfolios that students build and develop across the two years of their courses.

### GRADUATE DESTINATIONS

We are extremely proud of the higher education destinations and successes of all DBIS graduates since the Sixth Form opened in 2017.

Our alumni have embarked on a wide range of further studies, including Medicine, Dentistry, Law, Childhood Education, Criminology, Illustration and more.

#### UK DESTINATIONS

- Aberystwyth University
- Anglia Ruskin University
- Durham University
- Lancaster University
- London School of Economics and Political Science
- Loughborough University
- Northumbria University
- Nottingham Trent University
- Oxford Brookes University
- Solent University
- University of Bath
- University of Brighton
- University of Bristol
- University of Cardiff
- University of Chichester
- University of Dundee
- University of Exeter
- University of Kent
- University of Leeds
- University of Liverpool
- University of Manchester
- University of Reading
- University of Sheffield
- University of St Andrews
- University of Stirling
- University of Surrey
- University of Sussex
- University of Warwick
- York St John University

#### OTHER DESTINATIONS

- Academy of Art University
- Aeres University of Applied Sciences
- Education University of Hong Kong
- Maastricht University
- Macquarie University
- Monash University
- Occidental College
- PSB Academy
- Ryerson University
- Savannah College of Art & Design Hong Kong
- University of Auckland
- University of California, Berkeley
- University of California San Diego
- University of Queensland
- University of Southern California
- University of Toronto